



## SSETA- SERVICES SECTOR EDUCATION TRAINING AUTHORITY

### ACCREDITATION EVALUATION REPORT

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#### PROVIDER CONTACT DETAILS:

<b>Registered Name of Provider:</b>	<b>Tusanang Training Academy (Pty) Ltd</b>
<b>Trading Name of Provider:</b>	<b>Tusanang Training Academy (Pty) Ltd</b>
<b>Satellite campuses if any:</b>	<b>N/A</b>
<b>Contact Person:</b>	<b>Andre Rheeder</b>
<b>Tel:</b>	<b>0123330046</b>
<b>Cell:</b>	<b>0822664477/0716253141</b>
<b>E-mail:</b>	<b><a href="mailto:andre@ttacademy.co.za">andre@ttacademy.co.za</a></b>
<b>Physical Address:</b>	<b>1st Floor Kilner Park Galleries Cnr Patricia &amp; Wilkenson Rd Kilner park Pretoria 0186</b>
<b>Postal Address:</b>	<b>PO Box 74627 Lynnwood Ridge Pretoria 0040</b>
<b>Company registration number:</b>	<b>2015/268833/07</b>

**Date of Report:** 11 April 2019

**Provider Accreditation Number:** 12719

## Introduction

This is a report of an institutional and learning programme evaluation of **Tusanang Training Academy (Pty) Ltd** undertaken by the **SSETA- Services Sector Education Training Authority**.

The principal purpose of this evaluation report is to provide feedback on the extent to which **Grow Consulting (Pty) Ltd** is effectively providing quality education and training to learners within the context of the National Qualifications Framework and against the **SSETA- Services Sector Education Training Authority** accreditation criteria.

### 1. Method & Evaluation process followed:

The accreditation process has 3 phases:

#### Step 1: Application form by Provider

The provider completed the Online Application for Accreditation form as part of the accreditation process. The application form served as a guide for **SSETA- Services Sector Education Training Authority** appointed evaluators as to what exists at the provider's site at the time of its application for accreditation.

#### Step 2: Desktop Evaluation

Evaluators appointed by **SSETA- Services Sector Education Training Authority** conducted the evaluation through desktop, which took place at **SSETA – Services Sector Education Training Authority**, as per **SSETA- Services Sector Education Training Authority** criteria.

#### Step 3: Outcome of the evaluation

The outcome of evaluation of the application for accreditation is communicated to the provider only once the evaluator's recommendations have been verified and ratified by **SSETA- Services Sector Education Training Authority** Accreditations division.

#### Glossary of abbreviations used in this report:

SAQA- South African Qualifications Authority  
QCTO- Quality Council for Trades and Occupations  
SSETA- Services Sector Education Training Authority  
SETA- Sector Education Training Authority  
PA- Programme approval  
NYR- Not yet recommended  
MoU- Memorandum of Understanding  
US- Unit Standard  
SO- Specific outcome  
AC – Assessment criteria  
CCFO's- Critical cross-field outcomes  
EEK's- Essential embedded knowledge  
RPL- Recognition of Prior Learning

**2. Type of Submission:**

<b>First time evaluation:</b>	
<b>Remedial Evaluation:</b>	
<b>Extension of Scope Evaluation:</b>	
<b>MOU: Programme Approval</b>	<b>X</b>
<b>Monitoring Site Visit Remedial Evaluation</b>	

**3. Outcome of Evaluation:****4. Accreditation status awarded**

<b>Learning Programme Title</b>	<b>Provisional Accreditation</b>	<b>Full Accreditation</b>	<b>Accreditation Not Yet Recommended</b>	<b>Programme Approval Awarded (MOU Providers)</b>
<b>57937 - General Education and Training Certificate: Hygiene and Cleaning</b>				<b>X</b>
<b>23833- National Certificate: Business Administration Services</b>				<b>X</b>

<b>61755 GETC Business Practice Level 1</b>				<b>X</b>
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This serves as a confirmation that **Tusanang Training Academy (Pty) Ltd** has been evaluated and based on the recommendations of the **SSETA- Services Sector Education Training Authority** evaluator, **Tusanang Training Academy (Pty) Ltd** has been awarded **Programme Approval** status as a provider for the delivery of the following learning programmes:

Name of Learning programme/Skills programme	Awarded Accreditation status	NQF level	Number of Credits	Expiry Date	Unit Standards / Qualification aligned to Learning programme		Qualification to which the learning program and unit standards are linked / contextualized
					US	US Title	
<b>General Education and Training Certificate: Hygiene and Cleaning</b>	<b>Programme Approval</b>	<b>NQF Level 1</b>	<b>120</b>	<b>6/30/2023</b>			<b>Qualification ID: 57937</b> <b>Qualification Title: General Education and Training Certificate: Hygiene and Cleaning</b> <b>NQF Level: 1</b> <b>Credits: 120</b> <b>Registration start date: 2018-07-01</b> <b>Registration end date: 2023-06-30</b> <b>Last date of enrolment: 2024-06-30</b> <b>Last date of achievement: 2027-06-30</b>
		NQF Level 1	4	6/30/2023	243199 - Core	Clean above the floor surfaces	
		NQF Level 1	6	6/30/2023	243206 - Core	Clean toilets and bathrooms	
		NQF Level 1	8	6/30/2023	243189 - Core	Manage personal finances	
		NQF Level 1	4	6/30/2023	243193 - Core	Practice good health and grooming habits	
		NQF Level 1	4	6/30/2023	243195 - Core	Provide good customer service in a cleaning services environment	

		NQF Level 1	5	6/30/2023	243197 - Core	Remove spots and spillages from carpets and upholstery	
		NQF Level 1	4	6/30/2023	243194 - Core	Sweep floors	
		NQF Level 1	15	6/30/2023	243204 - Core	Understand basic cleaning principles	
		NQF Level 1	8	6/30/2023	243203 - Core	Use chemicals in the cleaning services environment	
		NQF Level 1	4	6/30/2023	243201 - Core	Vacuum dry surfaces	
		NQF Level 1	4	6/30/2023	243198 - Core	Wet mop floors	
		NQF Level 2	2	6/30/2023	114936 - Core	Participate effectively in a team or group	
		NQF Level 1	2	6/30/2023	7464 – Fundamental	Analyse cultural products and processes as representations of shape, space and time	
		NQF Level 1	2	6/30/2023	7451 - Fundamental	Collect, analyse, use and communicate numerical data oral communication	
		NQF Level 1	2	6/30/2023	7449 - Fundamental	critically analyse how mathematics is used in social,	

						political and economic relations	
		NQF Level 1	1	6/30/2023	14084 - Fundamental	Demonstrate an understanding of and use the numbering system	
		NQF Level 1	2	6/30/2023	7463 - Fundamental	Describe and represent objects and the environment in terms of shape, space, time and motion	
		NQF Level 1	6	6/30/2023	119635 - Fundamental	Engage in a range of speaking/signing and listening interactions for a variety of purposes	
		NQF Level 1	5	6/30/2023	119631 - Fundamental	Explore and use a variety of strategies to learn	
		NQF Level 1	6	6/30/2023	119640 - Fundamental	Read/view and respond to a range of text types	
		NQF Level 1	1	6/30/2023	7461 - Fundamental	Use maps to access and communicate information concerning routes, location and direction	
		NQF Level 1	6	6/30/2023	7447 - Fundamental	Working with numbers in various contexts	

		NQF Level 1	6	6/30/2023	119636 - Fundamental	Write/Sign for a variety of different purposes	
		NQF Level 1	8	6/30/2023	243202- Electives	Clean floors using a single disc machine	
		NQF Level 1	5	6/30/2023	14656- Electives	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	

Name of Learning programme/Skills programme	Awarded Accreditation status	NQF level	Number of Credits	Expiry Date	Unit Standards / Qualification aligned to Learning programme		Qualification to which the learning program and unit standards are linked / contextualized
					US	US Title	
General Education and Training Certificate: Business Practice	Programme Approval	NQF Level 1	121	6/30/2023			<b>Qualification ID: 61755</b> <b>Qualification Title: General Education and Training Certificate: Business Practice</b> <b>NQF Level: 1</b> <b>Credits: 121</b> <b>Registration start date: 2018-07-01</b> <b>Registration end date: 2023-06-30</b> <b>Last date of enrolment: 2024-06-30</b> <b>Last date of achievement: 2027-06-30</b>
		NQF Level 01	4	6/30/2023	13999 - core	Demonstrate an understanding of	



						basic accounting practices	
		NQF Level 01	2	6/30/2023	10006 - core	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	
		NQF Level 01	4	6/30/2023	9357 - core	Develop and use keyboard skills to enter text	
		NQF Level 01	4	6/30/2023	13994 - core	Identify and discuss different types of business and their legal implications	
		NQF Level 01	3	6/30/2023	10007 - core	Identify, analyse and select business opportunities	
		NQF Level 01	8	6/30/2023	243189 - core	Manage personal finances	
		NQF Level 01	3	6/30/2023	117867 - core	Managing files in a Graphical User Interface (GUI) environment	
		NQF Level 01	3	6/30/2023	116932 - core	Operate a personal computer system	

		NQF Level 01	3	6/30/2023	15091 - core	Plan to manage one's time	
		NQF Level 01	6	6/30/2023	110082 - core	Understand the impact of customer service on a business	
		NQF Level 01	4	6/30/2023	117902 - core	Use generic functions in a Graphical User Interface (GUI)-environment	
		NQF Level 01	5	6/30/2023	119373 - fundamental	Describe and represent objects in terms of shape, space and measurement	
		NQF Level 01	6	6/30/2023	119368 - fundamental	Describe, interpret and represent mathematical patterns, functions and algebra in different contexts	
		NQF Level 01	6	6/30/2023	119635 - fundamental	Engage in a range of speaking/signing and listening interactions for a variety of purposes	
		NQF Level 01	5	6/30/2023	119631 - fundamental	Explore and use a variety of strategies to learn	

		NQF Level 01	4	6/30/2023	110083 - fundamental	Process, analyse and communicate numerical data	
		NQF Level 01	6	6/30/2023	119640 - fundamental	Read/view and respond to a range of text types	
		NQF Level 01	4	6/30/2023	119362 - fundamental	Work with numbers; operations with numbers and relationships between numbers	
		NQF Level 01	6	6/30/2023	119636 - fundamental	Write/Sign for a variety of different purposes	
		NQF Level 01	4	6/30/2023	12537- Electives	Identify personal values and ethics in the workplace	
		NQF Level 01	4	6/30/2023	116938- Electives	Use a Graphical User Interface (GUI)-based word processor to create and edit documents	
		NQF Level 02	4	6/30/2023	116931- Electives	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	

		NQF Level 01	3	6/30/2023	116933- Electives	Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations	
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Name of Learning programme/Skills programme	Awarded Accreditation status	NQF level	Number of Credits	Expiry Date	Unit Standards / Qualification aligned to Learning programme		Qualification to which the learning program and unit standards are linked / contextualized
					US	US Title	
General Education and Training Certificate: Hygiene and Cleaning	Programme Approval	NQF Level 2	130	6/30/2023			Qualification ID: 23833 Qualification Title: National Certificate: Business Administration Services NQF Level: 2 Credits: 120

							<b>Registration start date: 2018-07-01</b> <b>Registration end date: 2023-06-30</b> <b>Last date of enrolment: 2024-06-30</b> <b>Last date of achievement: 2027-06-30</b>
		NQF Level 02	2	6/30/2023	14338 – Core	Attend to customer enquiries in an office setting	
		NQF Level 02	5	6/30/2023	14359 – Core	Behave in a professional manner in a business environment	
		NQF Level 02	3	6/30/2023	14353 – Core	Conduct basic financial transactions	
		NQF Level 02	4	6/30/2023	110064– Core	Contribute to the health, safety and security of the workplace	
		NQF Level 02	10	6/30/2023	14344 – Core	Demonstrate an understanding of a selected business environment	
		NQF Level 02	3	6/30/2023	7568 – Core	Demonstrate knowledge of and produce word processing documents using basic functions	
		NQF Level 02	3	6/30/2023	7571– Core	Demonstrate the ability to use electronic mail	

						software to send and receive messages	
		NQF Level 02	5	6/30/2023	14339 – Core	Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality	
		NQF Level 02	8	6/30/2023	14343 – Core	Investigate the structure of an organization as a workplace	
		NQF Level 02	4	6/30/2023	14341 – Core	Keep informed about current affairs related to one's own industry	
		NQF Level 02	4	6/30/2023	14340 – Core	Maintain an existing information system in a business environment	
		NQF Level 02	4	6/30/2023	14342 – Core	Manage time and work processes within a business environment	
		NQF Level 02	6	6/30/2023	7547 – Core	Operate a personal computer system	

		NQF Level 02	2	6/30/2023	8104– Core	Operate and take care of equipment in an office environment	
		NQF Level 02	4	6/30/2023	8420 – Core	Operate in a team	
		NQF Level 02	3	6/30/2023	7566 – Core	Operate personal computer peripherals	
		NQF Level 02	3	6/30/2023	8618 – Core	Organise oneself in the workplace	
		NQF Level 02	3	6/30/2023	14348 – Core	Process incoming and outgoing telephone calls	
		NQF Level 02	2	6/30/2023	14346 – Core	Process numerical and text data in a business environment	
		NQF Level 02	2	6/30/2023	14349 – Core	Receive and execute instructions	
		NQF Level 03	1	6/30/2023	11235 – Core	Maintain effective working relationships with other members of staff	
		NQF Level 02	5	6/30/2023	8963 – Fundament al	Access and use information from texts	

		NQF Level 02	3	6/30/2023	9009 – Fundamental	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	
		NQF Level 02	3	6/30/2023	7480 – Fundamental	Demonstrate understanding of rational and irrational numbers and number systems	
		NQF Level 02	5	6/30/2023	8962 – Fundamental	Maintain and adapt oral communication	
		NQF Level 02	3	6/30/2023	12444 – Fundamental	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	
		NQF Level 02	5	6/30/2023	8965 – Fundamental	Respond to literary texts	



		NQF Level 02	2	6/30/2023	7469 – Fundamental	Use mathematics to investigate and monitor the financial aspects of personal and community life	
		NQF Level 02	5	6/30/2023	9007 – Fundamental	Work with a range of patterns and functions and solve problems	
		NQF Level 02	5	6/30/2023	8964 – Fundamental	Write for a defined context	
		NQF Level 02	3	6/30/2023	120308- Elective	Apply knowledge of self in order to make a personal decision	
		NQF Level 02	2	6/30/2023	14352- Elective	Manage a diary for self and others	
		NQF Level 03	4	6/30/2023	13915 - Elective	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	
		NQF Level 02	3	6/30/2023	244608- Elective	Demonstrate ability to lead a team or group	

**Staff Details:**

List of Facilitators	Learning Programmes Delivered by Facilitator	Qualifications and Experience
<p>Patrick Zhou National Identification: DN781079</p> <p>Cornelius van Deventer National Identification: 7202095071085</p>	<p><b>SAQA ID: 57937</b> <b>SAQA ID: 23833</b> <b>SAQA ID: 61755</b></p>	<ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> </ul> <ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> </ul>
List Constituent Assessors	Unit Standards/ Qualifications the Assessor is assessing	Qualifications and Experience
<p>Patrick Zhou National Identification: DN781079</p> <p>Cornelius van Deventer National Identification: 7202095071085</p>	<p><b>SAQA ID: 57937</b> <b>SAQA ID: 23833</b> <b>SAQA ID: 61755</b></p>	<ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> <li>○ Active assessor registration against the said Qualifications is evident</li> <li>○ Registration Number- PZHO636396480</li> </ul> <ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> <li>○ Active assessor registration against the said Qualifications is evident</li> <li>○ Registration Number- CVAN636313536</li> </ul>

List Constituent Moderators	Unit Standards/ Qualifications the Moderator is moderating	Qualifications and Experience
<p>Gloria JACOBS National Identification: 8208170131081</p> <p>Khan Denis Teyim National Identification: 01406952</p>	<p><b>SAQA ID: 57937</b> <b>SAQA ID: 23833</b> <b>SAQA ID: 61755</b></p>	<ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> <li>○ Active moderator registration against the said Qualifications is evident Registration Number- GJAC636336000</li> </ul> <ul style="list-style-type: none"> <li>○ A certified copy of an identity is evident</li> <li>○ CV is included</li> <li>○ Certified copies of qualifications are evident</li> <li>○ SLA is evident, and signed by both parties</li> <li>○ Active moderator registration against the said Qualifications is evident Registration Number- KTEY636312672</li> </ul>

## 8 Core criteria

Criteria	Comments
1. Policy statement: The organization's aims, objectives and purposes are spelt out	Primary SETA: Primary focus provider of W&RSETA - Wholesale & Retail Sector Education and Training Authority Vision-In place Mission- In place Organogram-In place
2. QMS: Outline procedures that implement quality management	The Provider operates according to a QMS policy and procedure manual. The following Policies and Procedures are in place: <ul style="list-style-type: none"> <li>• Quality policy and procedure</li> <li>• Marketing policy and procedure</li> <li>• Financial management policy and procedure</li> <li>• Administration and communication policy and procedure</li> <li>• Resource management policy and procedure</li> <li>• Staff selection, appraisal and development policy and procedure</li> <li>• Learner entry, guidance and support policy and procedure</li> <li>• Learning programme development, delivery and evaluation policy and procedure</li> <li>• Assessment policy and procedure</li> <li>• Moderation policy and procedure</li> <li>• Appeals policy and procedure</li> <li>• Credit accumulation and transfer policy</li> <li>• Certification policy and procedure</li> <li>• Quality assurance of learner achievements (QALA)</li> <li>• Reporting policy and procedure for learners</li> <li>• Document and record management policy and procedure</li> <li>• Health and safety policy and procedure</li> <li>• Recognition of prior learning policy and procedure</li> <li>• Confidentiality policy</li> <li>• Strategic management policy and procedure</li> <li>• Registration and accreditation policy and procedure</li> <li>• Special needs policy and procedure</li> <li>• Language of teaching, learning and assessment policy</li> <li>• Management system review policy and procedure</li> <li>• HIV/AIDS policy and procedure for learners</li> <li>• Grievance policy and procedure for staff</li> <li>• Disciplinary policy and procedure for staff</li> <li>• Re-assessment policy</li> <li>• Work site management policy and procedure</li> <li>• Pre-assessment policy and procedure</li> <li>• Complaints policy and procedure</li> <li>• Disciplinary policy and procedure for learners</li> <li>• Grievance policy and procedure for learners</li> </ul> <ol style="list-style-type: none"> <li>1. QMS was signed into being by the 11/07/2018</li> <li>2. The next review date is xxxxxx</li> </ol>

<p>3. Review mechanisms: Outline the ways in which the implementation of policies would be monitored</p>	<ul style="list-style-type: none"> <li>• Quality Management Review Policy and Procedure in place.</li> <li>• Review will take place annually and will include policies and procedures as well as material.</li> <li>• Version 01 is noted as current version.</li> <li>• Review noted at the bottom of each page in formal review and version control footer.</li> <li>• Provider has review templates in place.</li> </ul>
<p>4. Programme delivery: Outline how learning programmes would be developed, delivered and evaluated</p>	<p><b>Qualification ID: 57937</b>  <b>Qualification Title: General Education and Training Certificate: Hygiene and Cleaning</b>  <b>NQF Level: 1</b>  <b>Credits: 120</b>  <b>Registration start date: 2018-07-01</b>  <b>Registration end date: 2023-06-30</b>  <b>Last date of enrolment: 2024-06-30</b>  <b>Last date of achievement: 2027-06-30</b></p> <ol style="list-style-type: none"> <li>1. Curriculum document- In place</li> <li>2. Alignment Matrix- In place</li> <li>3. Rules of the Qualification- Met</li> <li>4. Exit Level Outcomes- In place</li> <li>5. Learner Guide -In place</li> <li>6. Facilitator - In place</li> <li>7. Assessor guide- In place</li> <li>8. Notional hour matrix- In place</li> <li>9. Formative Assessment- In place</li> <li>10. Summative Assessment- In place</li> <li>11. Final Integrated Summative Assessment (If Applicable)- In place</li> <li>12. Learner POE guide- In place</li> <li>13. Moderator Guide- In place</li> <li>14. Internal Moderation Report- In place</li> <li>15. Learning material SLA is in place for this qualification</li> </ol>

	<p><b>Qualification ID: 61755</b>  <b>Qualification Title: General Education and Training Certificate: Business Practice</b>  <b>NQF Level: 1</b>  <b>Credits: 121</b>  <b>Registration start date: 2018-07-01</b>  <b>Registration end date: 2023-06-30</b>  <b>Last date of enrolment: 2024-06-30</b>  <b>Last date of achievement: 2027-06-30</b></p> <ol style="list-style-type: none"> <li>1. Curriculum document- In place</li> <li>2. Alignment Matrix- In place</li> <li>3. Rules of the Qualification- met</li> <li>4. Exit Level Outcomes- In place</li> <li>5. Learner Guide - In place</li> <li>6. Facilitator - In place</li> <li>7. Assessor guide- In place</li> <li>8. Notional hour matrix- In place</li> <li>9. Formative Assessment- In place</li> <li>10. Summative Assessment- In place</li> <li>11. Final Integrated Summative Assessment (If Applicable)– In place</li> <li>12. Learner POE guide- In place</li> <li>13. Moderator Guide- In place</li> <li>14. Internal Moderation Report- In Place</li> <li>15. Learning material SLA with Gemini training material Pty Ltd.</li> </ol> <p><b>Qualification ID: 23833</b>  <b>Qualification Title: National Certificate: Business Administration Services</b>  <b>NQF Level: 2</b>  <b>Credits: 120</b>  <b>Registration start date: 2018-07-01</b>  <b>Registration end date: 2023-06-30</b>  <b>Last date of enrolment: 2024-06-30</b>  <b>Last date of achievement: 2027-06-30</b></p> <ol style="list-style-type: none"> <li>1. Curriculum document- In place</li> <li>2. Alignment Matrix- In place</li> <li>3. Rules of the Qualification- met</li> <li>4. Exit Level Outcomes- In place</li> <li>5. Learner Guide - In place</li> <li>6. Facilitator - In place</li> <li>7. Assessor guide- In place</li> <li>8. Notional hour matrix- In place</li> <li>9. Formative Assessment- In place</li> <li>10. Summative Assessment- In place</li> <li>11. Final Integrated Summative Assessment (If Applicable)– In place</li> </ol>
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	<p><b>12. Learner POE guide- In place</b>  <b>13. Moderator Guide- In place</b>  <b>14. Internal Moderation Report- In place</b>  <b>15. Learning material SLA with Gemini training material Pty Ltd</b></p>
<p>5. Staff policies: Outline policies and procedures for staff selection, appraisal and development</p>	<p>In place</p>
<p>6. Learner policies: Policies and procedures for the selection of learners are outlined, and learners are given guidance and support</p>	<p>In place</p>
<p>7. Assessment policies: Outline policies and procedures for forms of assessments that are used and how they are managed</p>	<p>In place</p>
<p>8. Management system and policies: Indicate the financial, administrative and physical structures and resources of the organization, as well as procedures of accountability within the organization</p>	<p>1. CIPC document provided for <b>Tusanang Training Academy (Pty) Ltd</b> are evident.                  2. SDP is B-BBEE compliant and rated as a Level Four procurement recognition.                  3. Tax clearance certificate provided with certificate number 0700/2/2018/A001658464, in Good standing expiry date 2019-02-08                  4. Business plan in place, with an aim to provide excellent education and training at a cost-effective manner.                  5. Financial statement is in place                  6. Bank letter is evident                  7. Provider training venue: Provider makes use of rented training venue, signed SLA in place.                  8. Public liability insurance- in place                  9. OHS Audit certificate : provided                  10. Training venue address is:  <p style="text-align: right;"><b>1st Floor Kilner Park Galleries                  Cnr Patricia &amp; Wilkenson Rd                  Kilner park                  0186</b></p></p>

<p><b>General Comments:</b></p>	

**Areas for Remediation:**

<b>First time evaluation Report:</b>	
<b>Remedial Evaluation Report:</b>	
<b>Extension of Scope Evaluation Report:</b>	
<b>MOU: Programme Approval Report</b>	
<b>Monitoring Site Visit Remedial Evaluation Report</b>	

**Short-term requirement:**

<b>Description of Remediation</b>	<b>Comment (Evaluator)</b>

**Long term requirement/recommendation**

<b>Description of Remediation</b>	<b>Comment (Evaluator)</b>

**Areas still to be remediated:**

**Short-term requirement:**

<b>Description of Remediation</b>	<b>Comment (Evaluator)</b>



**Long term requirement/recommendation**

Description / or Quality Indicator	Comment (Evaluator)
N/A	

**History of Provider Accreditation:**

Learning Programme against accreditation	Accreditation Status	US	NQF	Credit	US Expiry Date
N/A					

**5. Conclusion**

- a. **Tusanang Training Academy (Pty) Ltd** has been awarded Programme Approval, valid until **31 March 2020**.
- b. All conditions met in the report above will need to be maintained and improved in order to meet the requirements for accreditation.
- c. You would be required to comply with the reporting procedures of **SSETA- Services Sector Education Training Authority**.
- d. A Monitoring Site Visit will be conducted at least once during your period of accreditation, and you will be contacted prior to the visit.

Finally, **SSETA- Services Sector Education Training Authority** congratulates (**Tusanang Training Academy (Pty) Ltd**) on their achievement.

Name of Evaluator: Thendo Ramagoma

Date: 04 April 2019

Manager: Tumelo Ngwako

Date: 11 April 2019

E-mail Address: [thendor@fonaprojects.co.za](mailto:thendor@fonaprojects.co.za)





Date: 11 April 2019

Name of Contact Person **Andre Rheeder**  
 Training Provider's Address **1<sup>st</sup> Floor Kilner Park Galleries  
 Cnr Patricia & Wilkenson Rd  
 Kilner Park  
 Pretoria  
 0186**

Tel: **0123330046**  
 E-mail: **andre@ttacademy.co.za**

Dear **Andre Rheeder**

**Services SETA Accreditation No: 12719**

**RE - Accreditation of Provider – Tusanang Training Academy (Pty) Ltd – Company Registration Number - 2015/268833/07**

This serves as confirmation that **Tusanang Training Academy (Pty) Ltd** accreditation no. 12719 has been **awarded Programme Approval** valid until **31 March 2020** as a Provider of Education and Training for the delivery of the following learning programme/s:

Name of Learning / Skills Programme	NQF Level	Number of Credits	Expiry Date	Unit Standards / Qualification aligned to Learning programme		Qualification to which the learning program and unit standards are linked / contextualized
				Qual. / US ID	Title	
National Certificate: New Venture Creation (SMME)	NQF Level 2	138	6/30/2023			Qualification ID: 49648 Qualification Title: National Certificate: New Venture Creation (SMME) NQF Level: 2 Credits: 138 Registration start date: 2018-07-01 Registration end date: 2023-06-30 Last date of enrolment: 2024-06-30 Last date of achievement: 2027-06-30

General Education and Training Certificate: Business Practice	NQF Level 1	121	6/30/2023			Qualification ID: 61755 Qualification Title: General Education and Training Certificate: Business Practice NQF Level: 1 Credits: 121 Registration start date: 2018-07-01 Registration end date: 2023-06-30 Last date of enrolment: 2024-06-30 Last date of achievement: 2027-06-30
General Education and Training Certificate: Hygiene and Cleaning	NQF Level 2	130	6/30/2023			Qualification ID: 23833 Qualification Title: National Certificate: Business Administration Services NQF Level: 2 Credits: 120 Registration start date: 2018-07-01 Registration end date: 2023-06-30 Last date of enrolment: 2024-06-30 Last date of achievement: 2027-06-30

A comprehensive report in terms of the evaluation of your application for accreditation will be sent to you. Where there are any recommendations and requirements stipulated please ensure that you provide the **SSETA- Services Sector Education Training Authority** with the required information as per the stipulations.

Your accreditation number must be utilised by **Tusanang Training Academy (Pty) Ltd** only and may not be used by any other Skills Development Provider.

As an accredited Skills Development Provider you are required to:

1. Complete and submit the attached code of conduct to SSETA within 7 working days of receipt of this letter.
2. Submit learner enrolments to SSETA within 21 days of the commencement of the approved training intervention.
3. Conduct training, assessment and moderation.
4. Upload learner achievements in order for external moderation to be conducted by the SSETA.

Skills Development Provider monitoring site visits will continue to be scheduled in accordance with quality assurance standards and practice.

Finally the Services SETA wishes to congratulate **Tusanang Training Academy (Pty) Ltd** on this achievement and is looking forward to a long association.

Should you require any further information do not hesitate to contact the Services SETA.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Tumelo Ngwako', written in a cursive style.

**Accreditation Manager: Tumelo Ngwako**

**011 276 9732**

**tumelon@serviceseta.org.za**